

LAKSHMIBAI NATIONAL UNIVERSITY OF PHYSICAL EDUCATION
(Declared under Section 3 of the UGC Act, 1956)
GWALIOR



**SELF STUDY REPORT (SSR) OF THE UNIVERSITY
SUBMITTED FOR ACCREDITATION TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**
An Autonomous Institution of the university Grants Commission
P.O. Box. No. 1075, Nagarbhavi, Bangalore- 560 072

PREFACE

INTRODUCTION :

The Lakshmibai National University of Physical Education, Gwalior was established by the Ministry of Education & Culture, Government of India as Lakshmibai College of Physical Education (LCPE) in August 1957, the centenary year of the War of Independence and located at Gwalior, where Rani Lakshmibai of Jhansi, a valiant heroine of the war, had laid down her life during the first freedom struggle in 1857.

The Institute started as an affiliated college of the Vikram University, Ujjain and then came to the folds of Jiwaji University, Gwalior in 1964. The Institute was given the status of National importance and hence it was renamed as Lakshmibai National College of Physical Education (LNCPE) in 1973. In recognition of its unique status and character and to facilitate its further growth, the college was conferred the status of an "Autonomous College" of Jiwaji University, Gwalior in 1982.

In further recognition of the unique educational services rendered by the institute in the field of Physical Education, Sports and Research, the Government of India, Ministry of Human Resource Development conferred the status of a "Deemed to be University" in September 1995. Hence, University was again renamed as Lakshmibai National Institute of Physical Education (LNIPE). The Institute is the first "Deemed to be University" in the field of Physical Education in India and enjoys a unique place of its kind in South Asia. On 14 Jan' 09, the Institute has been renamed as Lakshmibai National University of Physical Education (LNUPE) under section 3 of U.G.C. Act, 1956.

The main purpose of establishing this University was to upgrade the status of Physical Education by producing quality teachers and leaders through graduate and post graduate courses, for the first time in the country. Three years Bachelor of Physical Education (BPE) was started in 1957 & two years Master of Physical Education (MPE) in 1963. In 1980, the then college reached yet another milestone and became the first institution in India to have offered one-year programme of Master of Philosophy (M.Phil.) in Physical Education. The Institute also admits candidates for Ph.D. on regular as well as part-time basis. Students are also admitted for various Certificate/Diploma/PG Diploma courses in different disciplines of Physical Education and Sports.

The duration of the Bachelor of Physical Education (B.P.E.) Course was initially of three years. To bring it at par with other professional degree courses, as also match the International standards the duration of the course was extended to four years and the course was renamed as Bachelor of Physical Education (B.P.Ed.) an integrated programme. The National Council of Teacher Education (NCTE), Western Regional Centre, Bhopal and University Grant Commission (UGC) vide their Order No. WRC/5-6/6/90/2006/C-5370 dated 26th December 2006 and letter No. F.No.1-10/2004 Pt.III(CPP-II) dated October 2007 respectively accorded recognition to this course.

CAMPUS :

Lakshmibai National University of Physical Education (LNUPE) campus is known as Shaktinagar and located on Mela Road, at a distance of about one kilometer from Gwalior Railway Station. Gwalior is situated on Agra-Mumbai National highway and is on the main North-South rail route, about 320 Km from New Delhi.

University campus covers an area of about 153 acres and is fully residential. The University has main building consisting of class rooms, laboratories, research block, Seminar Halls, Conference rooms, teachers common room, ladies rest room, a cafeteria, administrative block etc. An air conditioned state of the art auditorium with a seating capacity of about six hundred is fully utilized for academic recreational and cultural events of the University. Seven boys hostels & two girls hostels, separate mess for boys and girls, health center, an indoor swimming pool, Indoor cricket pitch, one indoor gymnastic complex, judo hall, table-tennis hall, weight lifting & weight training halls, two state of the art gym including Spa etc. and a squash racket court are among many other such sought after facilities in the campus. The University has well laid out playfields for outdoor games and sports. A state of the art Library building with all modern facilities is available in the campus for staff, students, re-searchers and others It subscribes to several professional and research journals / magazines / periodicals and is undoubtedly the best of its kind in India. The research laboratories are also well equipped with modern and sophisticated equipments to cater to the scholarly thirst and needs of the students. University also runs a UGC Academic Staff College to conduct orientation and refresher courses for in-service teachers from all over the country.

The campus has sufficient number of residential quarters to house its faculty, officers and other employees. The campus also has a fully furnished guest house, a facility center, a Bank and Post Office.

OBJECTIVES :

The main objectives of the University are as under :

- ◆ To prepare highly qualified teachers and leaders in the field of Physical Education and Sports.
- ◆ To serve as a center of excellence and innovation in Physical Education and Sports.
- ◆ To provide professional and academic leadership to other institutions in the field of Physical Education.
- ◆ To provide vocational guidance and placement services to the professionals in this field.
- ◆ To promote mass-participation in Physical Education and Sports.
- ◆ To develop and promote programmes of Physical Education and Sports in the country.
- ◆ To encourage and produce scientific contemporary literature in the field of Physical Education and Sports.
- ◆ To provide community services in the field of Physical Education and Sports.

CONTRIBUTION OF THE UNIVERSITY :

The University since its inception is carrying out yeoman service in the field of Physical Education and Sports. Apart from offering, various job Oriented Professional Courses it considers its mandatory duty to spread the awareness of Physical Fitness and Sports among the masses who more often than not neglect this important aspect of better living. Major activities / contribution of the University are given below:

(A) HEALTH & SPORTS MEDICINE COMPLEX :

The Institute has latest equipments of physiotherapy, pathology lab, yoga and alternate therapy center, female and male recovery ward, health and sports medicine museum in the Health & Sports Medicine complex.

(B) EXTENSION SERVICES :

The extension service department of the Institute offers facilities for coaching in various sports and games to children of greater Gwalior during summers and advance coaching for the selected players throughout the year. This department also renders services to various organizations for organizing various competitions and coaching camps. The Institute has a very unique programme for the physically and mentally challenged children of greater Gwalior in swimming. The Institute also organizes play days for the children of various schools of greater Gwalior in different Mass display activities called Bhartiyaam. The Institute also acts as nodal agency for various organizations in the field of Physical Education and Sports.

(C) SPECIAL PROGRAMMES

One year Diploma in Sports Coaching for ace players who are not graduates are being run very successfully.

(D) NATIONAL CADET CORPS

The Institute has three platoon of N.C.C. (Senior Wing, Two Men & one Women) which are undertaking in collaboration with the regular 8th battalion N.C.C. of M.P. regular military training under their staff and certificates of B and C categories are awarded to deserving successful candidates. From last two years, N.C.C. (Senior Wing) for girls have started functioning. Our boys and girls have taken part in the RD parade at Delhi and have been selected to represent India in Cultural Exchange Programme in foreign countries.

(E) ADVENTURE SPORTS

The Institute organizes various adventure activities like trekking and hiking, skiing, water – rafting, rock climbing and rappelling, etc. An adventure initiation park to build confidence in the participants has been developed at the campus.

(F) SPORTS ACHIEVEMENTS :

Many stalwarts and the alumni of the Institute brought laurels to the Institute by representing the country in different sports and games. To name a few of our distinguished alumni, Brigadier Labh Singh, Prof. Ajmer Singh, Kusum Chatwal, Suman Chatwal, Bobby George, Nishant Kumar, Avnish Yadav, Kumari Bittu, Kulwant Singh Drall, Vijay Singh Chauhan who represented India in different sports and games and brought fame and name to the Institute.

(G) AWARDS

The ex-faculty of the Institute namely, Late P.M. Joseph was conferred the Padamshri by Government of India, Prof. Karan Singh was conferred Dronacharya award. Prof. Ajmer Singh, Vijay Singh Chauhan, Kalpana Debnath were conferred Arjun Award whereas Brigadier Labh Singh was conferred the Life Time Achievement award by Government of India.

(H) IMMEDIATE FUTURE ENDEOUVERS

The University has geared up all its resources for the following endeouvers

- (a) To open four regional centers of the University covering length and breadth of the country. These regional centers will be set-up for imparting quality education and make physical education / sports a popular academic discipline for the selected Youth of the Country who have the inclination & right aptitude for the same.
- (b) The Institute also plans to organize various national and international tournaments for different sports and games in the campus for which necessary infrastructures are in the process of development.
- (c) Further, the institute plans to utilize its excellent available infrastructure by holding coaching camps for different sports and games of national level at the Institute campus.
- (d) It also plans to organize National & International seminars, workshops, clinic & conferences in different areas of sports sciences & Physical Education to gain & share in depth knowledge on the latest development in the field of Physical Education and Sports.
- (e) Laying of various facilities of international standard like Astroturf, Synthetic Track, Howa Court, Squash Court, Multi Purpose hall with special Synthetic flooring to have indoor, all weather facility for games like handball, basketball, volleyball & badminton.
- (f) Tie up with foreign universities for cultural and academic exchange programmes for the benefit of both the participating countries in every sphere.
- (f) A large number of post graduate diploma & certificate courses are being offered by the University & many more job oriented courses will be offered in near future.

(I) GOLDEN JUBILEE CELEBRATION

The Institute celebrated its Golden Jubilee Year (1957-2007) of its service to the nation in the field of Physical Education and Sports. It is the only University of its kind not only in India but in Asia. All rank & file of Institute on the eve of 50th Foundation day celebration on 17 August, 07 have re-dedicated themselves to the cause for which the Institute was established, by shedding the bad and adhering to the good points. The Institute was laid on a strong & solid foundation by the visionary personalities of the country. In five decades the Institute has learnt through both good & bad experiences. The Institute promises not only to derive inspirations from its past achievements but also set new landmarks in all spheres of Physical Education & Sports in near future both in National & International Arena. The Golden Jubilee year of the Institute was celebrated in the most professional manner throughout the academic year (2006-2007) by conducting various National & International activities.

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Part I : Institutional Data

A. Profile of the University

1. **Name and address of the University :** Lakshmibai National University of Physical Education, Shakti Nagar, Mela Road, Gwalior-474002 (M.P.)

2. **For Communication :**
Office

Name	Area/STD code	Tel. Number	Mobile Number	Fax Number (s)	E-mail ID
Vice-Chancellor : Maj. Gen. S.N. Mukherjee	0751	4000900 4000800	9425307555	4000990	vc@lnipe.gov.in
Pro-Vice- Chancellor :	-	-	-	-	-
Registrar : Dr. L.N. Sarkar	0751	4000902 4000917	9425724751	4000992	registrar@lnipe.gov.in sarkar_lnipe@rediffmail.com
Steering Committee Co-ordinator : Dr. Ramesh Pal	0751	4025946	-	4025946	dr.prof.rameshpal@rediffmail.com

Resident

Name	Area / STD code	Tel. Number (s)	Fax Number (s)
Vice-Chancellor : Maj. Gen. S.N. Mukherjee	0751	4000901 4000801	-
Pro-Vice- Chancellor :	-	-	-
Registrar : Dr. L.N. Sarkar	0751	4000929	-
Steering Committee Co-ordinator: Dr. Ramesh Pal	0751	4000933	-

3. **Status of the University :**

State University
 Central University
 University under Section 3 of UGC ACT
 Private University
 Institution of National Importance
 Any other (specify)

4. **Type of University :**

Unitary
 Affiliating

5. Date of establishment of the University **Date, Month & Year (dd-mm-yyyy)**

- i. Original (prior to establishment as a University) : 17.08.1957
 ii. As a University : 21.09.1995

6. Date of UGC recognition as University :

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2f		
ii. 12 (B)		
iii. 3 of UGC Act	21.09.1995	
iv. Any other (Specify)		

*Certificate of recognition should be enclosed. -

IS PUBLISHED IN THE GAZETTE OF INDIA PART I, SECTION I)

No.F.9-14/92-U.3
 Government of India
 Ministry of Human Resource Development
 (Deptt. of Education)

New Delhi,
 21st September, 1995.

NOTIFICATION

In exercise of the powers conferred by Section 3 of the University Grants Commission Act, 1956(3 of 1956), the Central Government, on the advice of the Commission, hereby declare the Lakshmi Bai National Institute of Physical Education, Gwalior, as Deemed to be University for the purpose of the aforesaid Act with effect from the date approved Memorandum of Association & Rules come into force.


 (V.H. CHATURVEDI)

ADDITIONAL SECRETARY TO THE GOVERNMENT OF INDIA.

The Manager,
 Government of India Press,
 Faridabad,
HARYANA.

7. Does the University have a satellite campus ?

Yes

No **8. Campus area in acres/sq. mts. :**

i. Main campus area	153 Acres
ii. Satellite campus I area	---
iii. Satellite campus II area	---

9. Location of the University : (based on Government of India Census)

Urban

Semi-urban

Rural

Tribal

Hilly Area

Any other (specify)

(In case of Unitary Universities, omit question numbers 10, 11, 12 & b, c, d, e, f, and h of 13)

10. What is the total number of institutions affiliated to the University? (N/A)

Particulars of College	Total	Permanently affiliated	Temporarily affiliated
Arts, Science & Commerce			
Law			
Medicine			
Engineering			
Education			
Management			
Others			

11. How much is the affiliation fee ?**(N/A)**

Permanent: _____.

Temporary: _____.

12. Does the University have a provision to grant autonomous status to its affiliated institute ?

Yes

No

N/A

13. Furnish the following information :

Particulars	Number	No. of Students
a. University Department	07	777 (2007-08) 769 (2008-09)
b. Constituent Colleges	N/A	
c. Affiliated Colleges – Govt. Funded	N/A	
d. UGC recognized CPE (College for Potential for Excellence)	N/A	
e. Autonomous College	N/A	
f. Post-Graduate Teaching Centers in College.	N/A	
g. Recognized Research Institute / Centers	Nil	
h. Self-financing College	N/A	
Total	07	777 (2007-08) 769 (2008-09)

14. Current number of academic programmes / courses offered within the University. under the following categories :

Programmes	Number
UG	01
PG	01
Certificate	04
Diploma	01
PG Diploma	07
M.Phil.	01
Ph.D.	01
Any other (specify)	--
Total	16

15. Number of permanent and temporary members of the teaching staff.

	Female	Male	Total
Permanent teachers			
Number of teachers with Ph.D. as the highest qualification	05	16	21
Number of teachers with M.Phil. as the highest qualification	01	04	05
Number of teachers with PG as the highest qualification	--	01	01
Temporary teachers			
Number of teachers with Ph.D. as the highest qualification	--	--	--
Number of teachers with M.Phil. as the highest qualification	--	08	08
Number of teachers with PG as the highest qualification	02	05	07
Part-time teachers			
Number of teachers with Ph.D. as the highest qualification	--	02	02
Number of teachers with M.Phil. as the highest qualification	--	--	--
Number of teachers with PG as the highest qualification	--	--	--

16. Furnish the data on the number of students enrolled in the University during the current year (2008-09) with the following details :

Type of Students	UG (B.P.Ed)		PG (M.P.Ed)		Total
	Professional	Non-Professional	Professional	Non-Professional	
Students from the same State where the University is located	31	----	16	----	47
Students from other States of India	101	----	50	----	151
NRI Students		----	----	----	
Foreign Students	05	----		----	05
Grand Total	137	----	66	----	203

Number of Students	M.Phil.	Ph.D.	Diploma/ Certificate
From the same state where the University is located	09	04	26
From other state	21	15	45
NRI Students	--	--	--
Overseas students	--	--	--

17. 'Unit cost' of education ?

- a. Unit cost = total expenditure budget (actuals) divided by the number of students enrolled. Rs. 82,983.66
- b. Unit cost calculated excluding the salary component Rs. 41,351.93

18. Does the University offer a Distance Education Programme (DEP) ?

- Yes No
- If Yes, indicate the number of courses offered

19. Number of full-time faculty employed in the DEP. N/A**20. Any other general data the University would like to include Specify ?** UGC, ASC**B) Criterion-wise Inputs****Criterion I : Curricular Aspects**

- | | | | | | |
|-----|---|--------|--------|--------|-----|
| 1. | Number of Programme options | 16 | | | |
| 2. | Number of Subjects taught in the institution | 167 | | | |
| 3. | Number of overseas programmes on campus and Amount Income earned | Number | Amount | Agency | |
| | | Nil | NA | NA | |
| 4. | Does the institution offer self-funded programmes ?
If yes, how many courses ? | Yes | No | [] | |
| 5. | Inter/multidisciplinary programmes | Yes | No | Number | 05 |
| 6. | Programmes with Annual System | Yes | No | Number | 09 |
| 7. | Programmes with Semester System | Yes | No | Number | 03 |
| 8. | Programmes with Trimester System | Yes | No | Number | Nil |
| 9. | Programmes with choice based credit System | Yes | No | Number | Nil |
| 10. | Programmes with elective options | Yes | No | Number | 03 |
| 11. | Courses offered in modular form | Yes | No | Number | Nil |
| 12. | Courses with ICT-enabled teaching-learning Process | Yes | No | Number | 16 |
| 13. | Courses for which assessment of teachers
By students has been introduced | Yes | No | Number | 16 |
| 14. | Programmes with faculty exchange /
Visiting faculty | Yes | No | Number | 16 |
| 15. | New programmes (UG and PG)
Introduced during the last three years | Yes | No | Number | 13 |

16.	Has major syllabus revision done during The last five years ? If yes, give the Number of subjects.	Yes		No		Number	167
17.	Compulsory internship (UGC + other Vocational programmes)	Yes		No		Number	03
18.	Courses in emerging arrears	Yes		No		Number	05
19.	Value added courses	Yes		No		Number	04
20.	Job oriented courses	Yes		No		Number	16
21.	Feedback on curriculum obtained from						
	Employers	Yes		No		Number	40
	Students	Yes		No		Number	457
	Parents	Yes		No		Number	115
	Alumni	Yes		No		Number	145
	Academic Peers	Yes		No		Number	57
22.	Provision for Course evaluation	Yes		No		Number	16
23.	Twinning programmes	Yes		No		Number	Nil
24.	Any other data on Curricular Aspects (specify)	Twinning Programme planned to be introduced in Department of Computer Science & Applied Statistics from Academic Year 2009-10					

Criterion II: Teaching–Learning and Evaluation

1. Process of student admission to various programmes

Entrance Test	Yes	Ö	No		Number of Programmes	16
Interview						
Previous Academic Records						
Any other (specify)						

2. Number of working days during the last academic year

234

3. Number of teaching days during the last academic year

198

4. Number of positions sanctioned and filled as on date

	Sanctioned	Filled
Teaching	42	27
Non-Teaching	159	102
Technical	09	07

a. Number of regular and permanent Teachers

	Professors	
Readers/Asst. Professors	M	F
Lecturers/Asst. Professors	M	F

12	02
03	01
06	03

b. Number of Temporary teachers

Lecturers – Full time	M	F
Lecturers – Part time	M	F
Lecturers (Management appointees) – Full time	M	F
Lecturers (Management appointees) – Part time	M	F
Any other (Technical Staff)	27	
Total	44	

c. Number of teachers

Same State	04
Other State	23
Other Country	–

5. a. Number of qualified permanent teachers and their percentage of the total faculty strength

27/44	61%
-------	-----

- b. Number of faculty development programmes availed by faculty during the last five years
- | | |
|-----------------------|----|
| Refresher : | 23 |
| Orientation : | 14 |
| Any other (Specify) : | 07 |
- c. Number of faculty development programmes organized by the University during the last five years 31
- d. Number of academic development programmes organized by the University during the last five years
- | | | | | | | |
|--|--|--|--|--|--|--|
| Seminars/workshops/symposia on Curricular development, Teaching-learning, Assessment and others. | 101 | | | | | |
| Research development programmes | 02 | | | | | |
| Invited/endowment lectures | 10 | | | | | |
| Any other (specify) | <table border="1" style="display: inline-table; width: 100px; height: 20px;"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table> | | | | | |
| | | | | | | |

6. Does the University have the tutor-ward system? Yes No
 If yes, how many students are under the care of one teacher? 15

7. Remedial Programmes offered

Yes		No		Number	03
-----	--	----	--	--------	----

8. Bridge Courses Offered

Yes		No		Number	
-----	--	----	--	--------	--

- 9. Is there a mechanism for:**
- | | |
|---|--|
| a. Self appraisal of faculty | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| b. Student assessment of faculty performance | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| c. Assessment of faculty performance by experts | Yes <input type="checkbox"/> No <input type="checkbox"/> |

10. Do the faculty members perform additional administrative work?
 If yes, the average number of hours spent per week by the faculty 10 hours
 Any other (Specify)- Other Technical Staff

11. Any other (Specify)- Other Technical Staff 25



3. Criterion III: Research, Consultancy and Extension

1. **Number and Percentage of faculty members actively involved in research guidance and projects**

Number	18	Percentage	58%
--------	----	------------	-----

2. **Research collaborations**

National

Yes No

If yes, how many?

Overseas

Yes No

If yes, how many?

Consultancy earnings

Yes No

If yes, how much?

Rs. 31,17,115/-

3. **Total Amount and Percentage of the annual budget allocated for promotion of research**

4. a. **Does the faculty have research projects?**

Yes No

If yes, how many

01

- b. **Provide the following details about the ongoing research projects**

Major projects	Yes		No	---	Number	01	Agency	UGC	Amount	Rs. 6,01,200/-
Minor projects	Yes	---	No		Number	---	Agency	---	Amount	---
University Projects	Yes	---	No		Number	---	Amount	---		
Industry sponsored	Yes	---	No		Number	---	Industry	---	Amount	---
Any other (specify)	Yes		No	---	Number					
Ph.D Thesis					11.12.08	67 Pursuing	LNUPE			
M.Phil						30 Pursuing				
Dissertation										
Number of student research projects							Amount given by the University	---		
M.P.E (Thesis)	Yes		No	---	Number	50 pursuing				

5. Research publications:

International Journals	Yes		No	—	Number	47
National journals – refereed papers	Yes		No	—	Number	70
University journal	Yes		No	—	Number	02
Book	Yes		No	—	Number	16
Abstract	Yes		No	—	Number	25
Any Other (specify)	Yes		No	—	Number	17
Mean Impact Factor of the best research journals in which publications were made (last 5 years)						

6. **Research Awards, recognition, patents etc. if yes, specify? (during the last five years)**

Yes No

7. **Presentation of high-level research papers:**

Yes No

If yes, number of papers presented at

National seminars

International seminars

Any other research activity, specify

80
45
—

8. **Number of extra curricular/co-curricular activities organized in collaboration with other agencies/NGOs (such as Rotary/Lion's etc.) on Campus**

10

9. **Extension Centres (If any)**

Yes	—	No		Yr. of Estb	
-----	---	----	--	-------------	--

10. **Number of regular extension programmes organized by NSS, NCC etc.**

Number of NCC Cadets/units

Number of NSS Volunteers/units

M	F	Units
107	53	1 (Army)
—	—	—

11. **Number of MoUs with industry/other agencies**

No

Internship with industry

No

Any other (specify)

No

12. **Any other data regarding Research, Consultancy and**

Extension during last three years. (up to June 2009)**Research**

Ph.D.-43 (Awarded)
M.Phil- 45 (Completed)
M.P.E (Thesis)- 130
(Completed)

Consultancy

1. For the Coaches of Sports Authority of A.P. Govt.
2. For Physical Education Teacher of K.V.S.
3. For Physical Education Teacher of CBSE

Extension

1. Sarada Bal Gram
2. Summer Coaching Camp
3. Mass Demonstration Activity

Criterion IV: Infrastructure and Learning Resources

1.	a.	Campus area in acres	153 Acres								
	b.	Built in area in Sq. meters* * 1 sq.ft. = 0.093 sq.mt.	2,75,293 Sq. ft.								
2.	Working hours of the Library		08 hours								
		On working days	—								
		On holidays	10 hours								
		During examinations									
3.	Open access		<table border="1" style="display: inline-table; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Yes</th> <th style="width: 25%;"></th> <th style="width: 25%;">No</th> <th style="width: 25%;">x</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Yes		No	x				
Yes		No	x								
4.	Total collection										
	a.	Books	50211								
	b.	Text books	4168								
	c.	Reference Books	1475								
	d.	Book titles	25								
	e.	Magazines	30								
	f.	Current journals									
		Indian journals	18								
		Foreign journals	40								
	g.	Peer reviewed journals	Nil								
	h.	Back volumes of journals	3800								
	i.	E-resources									
		CDs/DVDs	155								
		Databases	—								
		Online journals	10								
		Audio Visual resources	55								
	j.	Special collection									
		UNO Repository Centre	—								
		World Bank Repository	—								
		Materials acquired under special schemes (IEEE, ACM, NBHM, DST etc.)	—								
		Competitive examinations	—								
		Book Bank	3000								
		Braille materials	Nil								
		Manuscripts	200 Projects								
		Any other (specify)	450								

5. Number of books/journals / periodicals added during the last two years and their cost

Library Resources	The year before last		The year before	
	Number	Total Cost	Number	Total Cost
Text books	4000	12 Lakhs	4200	13 Lakhs
Reference books	170	4.5 Lakhs	246	5.5 Lakhs
Journals/Periodicals	65	4.0 Lakhs	65	4.5 Lakhs
Thesis	200	----	201	---
Microfilms	65	60,000/-		

6. Furnish the following details:

Total carpet area of the Central Library (in sq. ft)

5664.11

Seating capacity of the Central Library

255

Separate reading room facility for

Students

Yes No

Staff

Yes No

Number of departmental libraries

7

7. Is the Central Library automated?

Yes

Partially Yes

No

SOUL

If yes, Name the automation software used

8. Percentage of annual allocation of funds to the library out of the total budget (average of last 2 years)

2.5%

9. Services/facilities in the library

Circulation of books/ journals

Display of current events/information

Bibliographic compilation

Reference

Reprography

Computer and Printing

Internet browsing

Digitalization of resources

Inter-library loan

x

Uninterrupted power supply/ back up

Inflibnet/ Delnet

x

User orientation /information literacy

x

Any other (specify)

x

**10. Are students allowed to retain books for examinations?
Separate reading room facility for Student**

Yes No
Yes No

11. Furnish details for the following :

Average number of books issued/ returned per day	150
Average number of faculty visiting the library/day	10
Average number of students visiting the library/day	300
Average number of users who visited/consulted per month	7000
Average number of log-ins into the e-sources per month	300
Ratio of library books to number of students enrolled	40 per student
Total number of days the library is kept open	6 days/week
Number of Computer terminals	06
Number of Departments with computer facilities	07
Budget allotment for computers during the last academic year	1.5 Crore
Amount spent on maintenance and upgrading of computer facilities during the last academic year	2 Lakh

Is there a Workshop/Instrumentation Centre?

Yes	No	Year of Establishment	1957

12. Institutional networking through

Optical Fiber connectivity

Yes No

Wi-Fi connectivity

Yes No

Any other (specify)

Wi-Fi connectivity is available at Library Complex & in the computer centre which is being used by the students, Students can get the connectivity in their lap-top while they are in the vicinity of the computer centre & central library. Optical Fiber connectivity for wide Area Network in the campus at a cost of more than 1.15 crore has been approved & likely to be installed by this financial year.

13 Is there a Health Centre?

Yes	No	Year of Establishment	1960

14. Is there Residential accommodation provided fora) Faculty? Yes No b) Non-teaching staff? Yes No **15. Are there Hostels for students?** Yes No

If yes, Number of students residing in hostels

Male

Yes	No	Number	570
-----	----	--------	-----

Female

Yes	No	Number	183
-----	----	--------	-----

16. Is there a provision for(a) Sports fields

Yes	No	Number	08
-----	----	--------	----

(b) Gymnasium/Gymnastic Complex

Yes	No	Number	03
-----	----	--------	----

(c) Women's Restrooms

Yes	No	Number	01
-----	----	--------	----

(d) Transport

Yes	No	Number	04
-----	----	--------	----

(e) Canteen / Cafeteria

Yes	No	Year of Establishment	2005
-----	----	-----------------------	------

(f) Students' centre

Yes	No	Year of Establishment	2005
-----	----	-----------------------	------

(g) Media centre

Yes	No	Year of Establishment	2008
-----	----	-----------------------	------

(h) Telephone facility (Local/STD)

Yes	No	Year of Establishment	1980
-----	----	-----------------------	------

(i) Generator / Electricity Backup

Yes	No	Year of Establishment	1990
-----	----	-----------------------	------

17. Is there provision for Audio Visual Equipment:LCD projectors

Yes	No	Number	29
-----	----	--------	----

OHP

Yes	No	Number	03
-----	----	--------	----

Slide projectors

Yes	No	Number	02
-----	----	--------	----

TV/VCP/Cable connection

Yes	No	Number	22
-----	----	--------	----

DVD players

Yes	No	Number	05
-----	----	--------	----

18. Does the institution make use of Edu-sat / V sat facility

Yes	No	
-----	----	--

19. Is there provision for Indoor sports facilities

Yes	No	Year of Establishment
		Swimming Pool 1969
		Gymnasium 1969
		Multipurpose Hall 2004
		Basketball, } 1957
		Volley ball, }
		Handball, }
		Tennis Badminton, }
		Wrestling }
		Judo Hall 2000
		Table Tennis Hall 2004
		Indoor Cricket Pitch 2007
		Weight Lifting Hall 2004
		Fitness Centre, 2008
		yoga hall for yoga & Alternate Therapy 2006
		Squash Racket Court 1965

20. Any other (specify)

—

Criterion V: Student Support and Progression

1. a Student strength

(Provide information on average student strength for the last five years i.e. from session 2004-05 to 2008-09 in the following)

Student enrolment	UG			PG			M.Phil			Ph.D			Diploma / Certificate			Self-Funded		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Number of students from the same state where the institution is located	23	06	29	12	01	13	05	01	06	17	01	18	07	02	09	--	--	--
Number of students from other states	64	26	90	28	12	40	13	02	15	57	15	72	11	03	14	-	-	-
Number of NRI students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of overseas students	04	02	06	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

M – Male, F - Female, T-Total

2. Dropout rate in UG and PG for the last two batches?

UG 6% PG 3%

3. Student freeships and scholarships: (last Year's data)

Endowments
 We Have Free ships:
 Scholarship (Government)
 Scholarship (Institution)
 Number of loan facilities:
 Any other student financial support schemes (specify)

Number	Amount
x	Rs.9.5 lakh app.
53	Rs. 6,44,889
57	Rs. 2,25,000
x	-
02	2000

4. Does the institution obtain feedback from students on their campus experience?

Yes No

If yes, is this feedback analyzed by the University?

Yes No

5. Major Cultural Events (Last year's data)

Events	Organized by the University			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate	--	--	--	--	--	--
Inter-University	Yes	--	One	Yes		30 (Men – 17) (Women-13)
National	--	--	--	--	--	--
Any other (specify)	Yes NCC	--	Three Platoon	Yes	--	107-M 53-W

6. Examination Results (during the past five years)

Results	UG					PG					M. Phil				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Year (2004-2008)	04	05	06	07	08	04	05	06	07	08	04	05	06	07	08
% of passes	100	92.63	99.01	99.14	100	100	90.19	92.66	100	97.22	100	87.05	100	95.23	100
Number of first classes	17	48	40	62	76	39	48	43	47	32	No Provision of Division				
Number of distinctions	15	28	01	57	30	15	06	34	07	20	No Provision of Distinction				

7. Number of students who have passed the following examinations during the last five years

NET	15	13	21	01	12
SLET	-	-	-	-	-
CAT	-	-	-	-	-
TOEFL	-	-	-	-	-
GRE	-	-	-	-	-
G-MAT	-	-	-	-	-
IAS	-	-	-	-	-
Defence Entrance	-	-	-	-	-
Other services	-	-	-	-	-
Any other (specify)	-	-	-	-	-

- | | | | | | | | |
|-----|----------------------------|-----|--|----|--|-----------------------|------|
| 8. | Student Counselling Centre | Yes | | No | | Year of Establishment | 2006 |
| 9. | Grievance Redressal Cell | Yes | | No | | Year of Establishment | 2000 |
| 10. | Alumni Association | Yes | | No | | Year of Establishment | 1960 |
| 11. | Parent-Teacher Association | Yes | | No | | Year of Establishment | --- |
12. Students' Group Insurance Scheme Yes No
13. Number of students supported by University funds
14. Complaints Cell for preventing sexual harassment of women Yes No
15. Number of students using the book bank facility
16. Number of students opting for further studies
17. Career counseling
18. Placement cell
19. Single window admission for foreign students
20. Any other data on Student Support and Progression (specify)

Criterion VI: Governance and Leadership

1. a. Non-teaching staff	Permanent	M	106	F	03
	Temporary	M	07	F	04
	Part-Time	M	-	F	-

b. Technical Assistants	Permanent	M	06	F	01
	Temporary	M	-	F	-
	Part-Time	M	-	F	-

c. Ratio of Teaching – non-teaching staff		1:1.8			
69	127				

2. **Have the following positions of the University filled as per norms?**

Vice-Chancellor	Yes		No	
Pro Vice-Chancellor (If any)	Yes	--	No	--
Registrar (Academic)	Yes		No	
Registrar (Controller of Examination)	Yes	--	No	--
Finance Officer	Yes		No	
Director of Board of University and College development/ College Development Council	Yes	--	No	--

3. Number of management appointees	Non-Teaching	M	Nil	F	Nil
	Technical Assistants	M	Nil	F	Nil

4. **Number of non-teaching staff development programmes conducted**
1. Non Teaching Staff are regularly sent for administrative training organized by professional/ government institutes from time to time. Details enclosed as annual report.
 2. ICT training, Training on CCS conduct rule, etc. are also Provided within the institute from time to time.

5. Financial resources of the University (approximate amounts) – Last years' data

Grant-in-aid	27,00,00,000.00
Fees	77,10,038.00
Donation	Nil
Self-funded courses	22,80,700.00
Rent, Interest, Other facility, Receipt from Sales, RTI	87,82,317.00

6. Finance (last two years data)

Expenditure	Year before last (2007-08)	Last year (2008-09)
% spent on the salary of teaching faculty	7.3%	8.4%
% spent on the salary of non-teaching employees including contractual staff	7.02%	8.49%
% spent on books and journals	0.94%	0.68%
% spent on Building development	57.9%	42.12%
% spent on maintenance, electricity, water, sports, examinations, hostels, student amenities, etc.	6.3%	8.55%
% spent on academic activities of departments, laboratories, green house, animal house, etc.	2.9%	3.26%
% spent on equipment, research, teaching aids, seminars, contingency etc.	17.64%	28.5%

7. Dates of meetings of Academic and Administrative Bodies:

Management Council/ Executive Council/ Syndicate	Name of the bodies	2007-08	2008-09
	Board of Management	26-07-07	04-07-08
		08-10-07	14-10-08
		18-02-08	19-11-08
Internal Admn. Bodies (mention only those of three most important bodies)	Academic Council	19-06-07	10-07-08
		26-09-07	15-01-09
		31-01-08	
	Finance Committee	25-07-07	16-06-08
		14-11-07	06-10-08
		06-02-08	11-02-09

8. Welfare Schemes for the academic community (past 5 years) Amount

Loan facility

Medical Group Insurance

Any other (specify)

Yes		No		
Yes		No		
1. Medi-claim & Personal accident Insurance 1. Group Insurance				

9. Is there ICT-support for the following :

Office

Yes No

Student Admission

Yes No

Student Records

Yes No

Career Counselling

Yes No

Student placements

Yes No

Aptitude Testing

Yes No

Examinations

Yes No **10. Any other data on Governance and Leadership (specify)**

1. Technical Assistants help in teaching sports activities & laboratory works.
2. University assists students to get loan from banks.
3. University as part of curricular organises leadership & adventure camps.

Criterion VII: Innovative Practices

1. Has the University established Internal Quality Assurance Mechanisms?
2. Do students participate in the Quality Enhancement of the Institution? If yes, how?
3. Does the University have a women's studies Centre ?

Yes		No		Year. of Estb.	1995
Yes		No		Year. of Estb.	1995
Yes		No		Year. of Estb.	2002

4. What is the number and percentage of the following students in the institution? (current year)

	No	%
SC	72	11.4%
ST	44	7%
OBC	115	18%
Women	173	27%
Differently - abled	--	--
Rural	--	--
Tribal	--	--
Any other (specify)	24	4%

5. What is the present percentage of the following category of staff?

	Category	Teaching staff	%	Non-teaching staff	%
a.	SC	01	3.3%	20	18.3%
b.	ST	02	6.6%	02	1.83%
c.	OBC	04	13.3%	10	9.17%
d.	Women	07	23.3%	03	2.75%
e.	Differently-abled	--	--	02	1.83%
f.	Rural	14	46.6%	85	77.98%
g.	Tribal	01	3.3%	02	1.83%
h.	Any other	--	--	--	--

6. What is the percentage incremental academic growth in terms of aggregate marks of the following category of students for the last two batches of students?

	Categories	At Admission		On completion of the course	
		2004-05 Batch I	2005-06 Batch II	2007-08 Batch I	2008-09 Batch II
a.	SC	62.13	61.29	59.21	60.23
b.	ST	64.59	49.46	61.33	61.97
c.	OBC	62.86	62.17	60.70	60.40
d.	Women	63.13	60.00	62.32	64.28
e.	Differently-abled	--	--	--	--
f.	Rural	62.55	60.59	62.24	62.74
g.	Tribal	63.29	65.72	62.17	61.82

7. Is there a mechanism for obtaining stakeholder perception about the institution?

Yes No

There are suggestion boxes at different places for the students and parents to give their suggestions about the requirement and modifications needed as per the latest trend and demand of the market and profession. Various employers' consumers (Schools, Clubs, SPA centers) have regular interaction with the authorities to give their perceptions about activities of the institute, through interaction/suggations.

8. Has the institution kept a record of students shouldering social responsibilities in addition to their academic activities?

Yes No

If yes, specify

Students participate in N.C.C. & N.S.S activities. Involve in Blood Donation Camps. Help various agencies to organize District, State and National Level Competitions. Prepare school children for mass Demonstrations. Participate in social awareness rallies, tree plantation and other environment friendly activities. Donations during earth quake/flood.

9. Does the institution have a mechanism for analyzing student feedback on institutional performance, to arrive at Student Satisfaction Index?

Yes No

If yes, specify

- The Institute has evaluation through questionnaire about teaching staffs and teaching methodologies by the students, which is analysed & acted upon.
- Students have direct access to the Vice-Chancellor, Registrar, Dean Student Welfare, HOD's, Class advisors and Wardens. Also their inputs through suggestion box are analysed & acted upon & % satisfaction provided worked out.

C. Profile of the Department

1	Name of the Department	DEPARTMENT OF TEACHER EDUCATION
2	Year of Establishment	2005-06 (Department Re-organised)
3	Courses/Programmes and subject combinations offered	1. Bachelor of Physical Education(B.PEd.) (Four years Integrated Programme) 2. Master of Physical Education (M. PEd.) (Two years Programme)
4	Number of Teaching post sanctioned and field	07/14 Permanent – 07 Temporary – 05 Part-time – 02 Teachers from other Deptts. – 28
5	Number of Administrative Staff	04
6	Number of Technical Staff	07 (02 + 05 other technical staff)
7	Number of Students (Men/Women) give details Course wise	B.P.Ed. – 480 (346/134) M.P.Ed. – 120 (83/37)
8	Ratio of Teacher to students	1:14
9	Ratio of to Teachers to Research Scholars	N / A
10	Number of research scholars who have obtained their Master's degree from other institutions	N / A
11	Number of teachers in academic bodies of other Autonomous Colleges and Universities	03
12	Latest revision of the curriculum (year)	2008-09
13	Number of students passed in NET/SLET etc. (last 5 years)	62
14	Success rate of students	B.P.Ed. 2007-08 – 100% M.P.Ed. 2007-08 – 97.22%
15	Demand Ratio (No. of seats: No. of applications)	B.P.Ed. 2007-08 – 137 : 439 M.P.Ed. 2007-08 – 66 : 137

16	Awards and recognition received by faculty (last 5 years)	5
17	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	1. Prof. A. K. Datta 2. Prof. S. Mukherjee 3. Dr. Indu Mazumdar 4. Dr. B. Basumatary 5. Mrs. Indu Bora 6. Dr. Anindita Das 7. Mr. Y. S. Rajpoot
18	Number of national/international seminars organized (last 5 years)	04 National Seminars / Workshops
19	Number of teachers engaged in consultancy and the revenue generated	04 Engaged in the consultancy in the programme of CBSE/KVS/ NVS Refresher Programme on Revenue Sharing Basis.
20	Number of Ongoing projects and their total outlay	1. National Physical Fitness Programme (NFPF). 2. Panchyat Yuva Krida & Khel Abhiyan (PYKKA) 3. TOPS Teachers and Leadership Training Programme as a joint venture programme with British Council.
21	Research projects completed during last five years & their Outlay	NIL
22	Number of inventions and patents	NIL
23	Number of Ph. D. theses guided during the last five years	Centrally monitored by Department of Research Development and Advanced Studies.
24	Publications by faculty (last 5 years)	36
25	Average citation index and impact factor of publications	Not being monitored
26	Number of Books in the Departmental Library, if any	311
27	Number of Journals/Periodicals in the department library	10
28	Number of Computers	09 Desktops – 03 Laptops – 06
29	Annual Budget (excluding salary)	23,21,000/-



	Name of the Department	DEPARTMENT OF RESEARCH, DEVELOPMENT AND ADVANCED STUDIES
1	Year of Establishment	2005-06
2	Courses/Programmes and subject combinations offered	1. Master of Philosophy in Physical Education (M. Phil. - 1 year) 2. Doctor of Philosophy in Physical Education. (Ph. D. – Full time & Part time)
3	Number of Teaching post sanctioned and field	04/04 Permanent – 04 Teachers from other Deptts. – 03
4	Number of Administrative Staff	02
5	Number of Technical Staff	03
6	Number of Students (Men/Women) give details Course wise	M.Phil – 30 (28/02) Ph.D. Regular – 3 (03/0) part-time – 64 (49/15)
7	Ratio of Teacher to students	1 : 4.3 (M. Phil.)
8	Ratio of to Teachers to Research Scholars	1 : 4 (Ph. D.)
9	Number of research scholars who have obtained their Master's degree from other institutions	7
10	Number of teachers in academic bodies of other Autonomous Colleges and Universities	04
11	Latest revision of the curriculum (year)	2007-08 (Minutes of Board of Studies)
12	Number of students passed in NET/SLET etc. (last 5 years)	N/A
13	Success rate of students	M. Phil. – 100%
14	Demand Ratio (No. of seats: No. of applications)	M.Phil. 2008-09 – 30:67
15	Awards and recognition received by faculty (last 5 years)	39 Awarded

16	Faculty who have Attended National./International Seminars (last 5 years)	<p style="text-align: center;">International : 9 National : 30</p> <p>Dr. R.N. Dey 03 05 Dr. Ramesh Pal 00 09 Dr. Jasraj Singh 03 10 Dr. Vivek Pandey 02 06</p>
17	Number of national/international seminars organized (last 5 years)	<p>International Seminar: (Two)</p> <ol style="list-style-type: none"> 1. Kin anthropometry and Applied Statistics (February-2008) 2. PBL in Health & Wellness – Exercise Physiology (4-11th February 2008) <p>National Conference : (One)</p> <ol style="list-style-type: none"> 1. National Conference in Sports Sciences (Organised from 16-18 January 2009)
18	Number of teachers engaged in consultancy and the revenue generated	Being centrally monitored
19	Number of Ongoing projects and their total outlay	01
20	Research projects completed during last five years & their Outlay	NIL
21	Number of inventions and patents	NIL
22	Number of Ph. D. theses guided during the last five years	30 Awarded
23	Publications by faculty (last 5 years)	<p>Total : International : 09 National : 09</p> <p>Dr. R. N. Dey 04 --- Dr. Ramesh Pal 01 02 Dr. Jasraj Singh 01 02 Dr. Vivek Pande 03 05</p>
24	Average citation index and impact factor of publications	Not being monitored
25	Number of Books in the Departmental Library, if any	Books – 300 Thesis – 95
26	Number of Journals/Periodicals in the department library	10
27	Number of Computers	05 Desktop – 03 Laptop – 02
28	Annual Budget (excluding salary)	4,35,000/-



1.	Name of the Department	DEPARTMENT OF COACHING AND FITNESS
2.	Year of Establishment	2005 – 06
3.	Courses/Programmes and subject combinations offered	1. Post Graduate Diploma in Sports Coaching (PGDSC) 2. Diploma in Sports Coaching (DSC)
4.	Number of Teaching post sanctioned and field	03/15 Permanent – 03 Temporary – 12 (Technical staff) Teachers from other Deptts. – 03
5.	Number of Administrative Staff	05
6.	Number of Technical Staff	12 (Other technical staff)
7.	Number of Students (Men/Women) give details Course wise	PGDSC – 16 (9/7) DSC – 27 (27/0)
8.	Ratio of Teacher to students	1 : 2.9
9.	Ratio of to Teachers to Research Scholars	N / A
10.	Number of research scholars who have obtained their Master's degree from other institutions	N / A
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	NIL
12.	Latest revision of the curriculum (year)	2008-09
13.	Number of students passed in NET/SLET etc. (last 5 years)	N / A
14.	Success rate of students	PGDSC 2007-08 – 95.35% ACCSC 2007-08 – 100%
15.	Demand Ratio (No. of seats: No. of applications)	PGDSC 2008-09 – 25 : 21 (In five games) DSC 2008-09 – 30 : 38 (In six games)
16.	Awards and recognition received by faculty (last 5 years)	One – Mr. Arun Kumar Singh (Best Teacher Award by Gwalior Vikas Samiti, 2008)

17.	Faculty who have Attended National/International Seminars (last 5 years)	Total : <u>International: 4</u> <u>National : 7</u> Prof. A. S. Sajwan 03 07 Mr. G. P. Goswami 01 --
18.	Number of national/international seminars organized (last 5 years)	1. 2008–Workshop was conducting in Football 2. 2009–National Workshop "International Coach Education Standard (ICES)" 3. 2009–Workshop on "Track Computation and Management – An Innovative Approach" jointly organized by LNUPE, Gwalior and IDCPE, Nagpur 4. 2009–National Workshop in Volleyball officiating was organized by the department 5. 2009–Orientation Course in Gymnastic for Sports Authority of Andhra Pradesh (SAAP) Coaches
19.	Number of teachers engaged in consultancy and the revenue generated	Being centrally monitored
20.	Number of Ongoing projects and their total outlay	Coaches Evaluation done for Sports Authority of Andhra Pradesh
21.	Research projects completed during last five years & their Outlay	NIL
22.	Number of inventions and patents	NIL
23.	Number of Ph. D. theses guided during the last five years	Centrally monitored by Department of Research Development and Advanced Studies
24.	Publications by faculty (last 5 years)	Prof. A. S. Sajwan – 10 Dr. G. D. Ghai – 06 Dr. S. Bhattacharjee – 01 Mr. Arun Kumar Singh – 01 Total – 18
25.	Average citation index and impact factor of publications	Not being monitored
26.	Number of Books in the Departmental Library, if any	298 (Two Ninety Eight)
27.	Number of Journals/Periodicals in the department library	10
28.	Number of Computers	12 Desktop – 11 Laptop – 01
29.	Annual Budget (excluding salary)	18,05,000/-

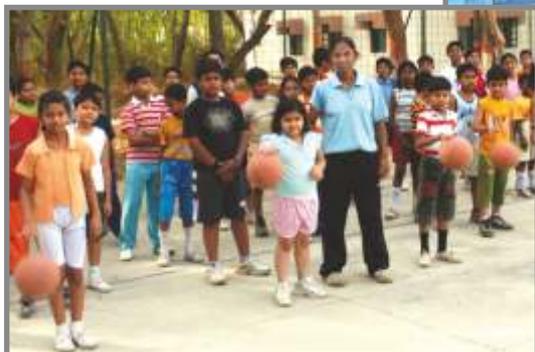
1.	Name of the Department	DEPARTMENT OF SPORTS MANAGEMENT AND JOURNALISM
2.	Year of Establishment	2005 – 2006
3.	Courses/Programmes and subject combinations offered	1. Post Graduate Diploma in Sports Management (PGDSM) 2. Post Graduate Diploma in Sports Journalism (PGDSJ) 3. Certificate Course in Sports Journalism (CCSJ)
4.	Number of Teaching post sanctioned and field	03/06 Permanent – 03 Temporary – 03 Teachers from other Deptts. – 01
5.	Number of Administrative Staff	04
6.	Number of Technical Staff	01 (Photographer) 01 (Proposed for News Paper Layout Designer)
7.	Number of Students (Men/Women) give details Course wise	PGDSJ – 08 (8/0) PGDSM – 0 CCSJ – 40 (36/4)
8.	Ratio of Teacher to students	1:1.3
9.	Ratio of to Teachers to Research Scholars	N / A
10.	Number of research scholars who have obtained their Master's degree from other institutions	N / A
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	02
12.	Latest revision of the curriculum (year)	2008-09
13.	Number of students passed in NET/SLET etc. (last 5 years)	N / A
14.	Success rate of students	PGDSM 2007-08 – 80% PGDSJ 2007-08 – 100% CCSJ 2007-08 – 100%

15.	Demand Ratio (No. of seats: No. of applications)	<u>PGDSM</u> 2008-09 – 10 : 03 <u>PGDSJ</u> 2008-09 – 13 : 10 <u>CCSJ</u> 2007-08 – 40 : 40
16.	Awards and recognition received by faculty (last 5 years)	One – Dr. V. K. Dabas – Best Teachers Award by Gwalior Vikas Smiti, 2006.
17.	Faculty who have Attended Natl./Intl. Seminars (last 5 years)	1. Prof. V. K. Dabas – Attended 5 International Paralympics Swimming Championships, National Workshops. 2. Dr. Jayashree Acharaya – Attended 11 International Seminars, 16 National Seminars. Mr. Pushendra Purashwani – 3. International Seminars, 5 National Seminars. 4. Mr. Jayant Singh Tomar – National Seminars 5. Mr. Sanjib Kumar Bhowmik – International Seminars, 3 National Seminars
18.	Number of national/international seminars organized (last 5 years)	1. 2007- National Workshop on Modern Trends in Officiating in Volleyball Game 2. 2007- Workshop for Coaches, Referees, Physical Education Professional and Trainees in Volleyball 3. 2007 – National Workshop on Vision 2010 The Development & Future Prospective of Sports Journalism 4. 2008 – Clinic on Basketball 5. 2008 – Clinic on Gymnastic
19.	Number of teachers engaged in consultancy and the revenue generated	Being centrally monitored
20.	Number of Ongoing projects and their total outlay	NIL
21.	Research projects completed during last five years & their Outlay	NIL

22.	Number of inventions and patents	NIL
23.	Number of Ph. D. theses guided during the last five years	Centrally monitored by Department of Research Development and Advanced Studies
24.	Publications by faculty (last 5 years)	Prof. V. K. Dabas – 07 Dr. Jayshree Acharya – 13 Dr. Puspendra Purashwani – 08 Mr. S. K. Bhowamik – 01 Mr. J. S. Tomar – 01 Total – 30
25.	Average citation index and impact factor of publications	Not being monitored
26.	Number of Books in the Departmental Library, if any	320 (Three Hundred Twenty)
27.	Number of Journals/Periodicals in the department library	05
28.	Number of Computers	07 Desktop – 6 Laptop – 1
29.	Annual Budget (excluding salary)	Rs. 1,10,000/-

1.	Name of the Department	DEPARTMENT OF YOUTH AFFAIRS AND SPORTS
2.	Year of Establishment	2005 –2006
3.	Courses/Programmes and subject combinations offered	1. P.G. Diploma in Adventure & Tourism Management (Likely to start Next year) (PGDATM)
4.	Number of Teaching post sanctioned and field	03/06 Permanent – 03 Temporary – 03
5.	Number of Administrative Staff	02
6.	Number of Technical Staff	NIL
7.	Number of Students (Men/Women) give details Course wise	N / A
8.	Ratio of Teacher to students	N / A
9.	Ratio of to Teachers to Research Scholars	N / A
10.	Number of research scholars who have obtained their Master's degree from other institutions	N / A
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	01
12.	Latest revision of the curriculum (year)	N / A
13.	Number of students passed in NET/SLET etc. (last 5 years)	N / A
14.	Success rate of students	N / A
15.	Demand Ratio (No. of seats: No. of applications)	N / A
16.	Awards and recognition received by faculty (last 5 years)	NIL
17.	Faculty who have Attended National/International Seminars (last 5 years)	1. Dr. V.K. Shrivastava International Seminar.- 1. 2. Dr. Manika Debnath, International Seminar – 1. 3. Sh. J.P. Bhukar, Internation Seminar 1.

18.	Number of national/international seminars organized (last 5 years)	NIL
19.	Number of teachers engaged in consultancy and the revenue generated	6
20.	Number of Ongoing projects and their total outlay	NIL
21.	Research projects completed during last five years & their Outlay	NIL
22.	Number of inventions and patents	NIL
23.	Number of Ph. D. theses guided during the last five years	Centrally monitored by Department of Research Development and Advanced Studies.
24.	Publications by faculty (last 5 years)	10
25.	Average citation index and impact factor of publications	Not being monitored
26.	Number of Books in the Departmental Library, if any	298 (Two Hundred Ninety Eight)
27.	Number of Journals/Periodicals in the department library	03
28.	Number of Computers	03 Desktop – 02 Laptop – 01
29.	Annual Budget (excluding salary)	16,24,000/-



1.	Name of the Department	DEPARTMENT OF HEALTH SCIENCES AND YOGA
2.	Year of Establishment	2005 – 06
3.	Courses/Programmes and subject combinations offered	1. Post Graduate Diploma in Yoga with Alternate Therapies (PGDYAT) 2. Post Graduate Diploma in Fitness Management (PGDFM) 3. Certificate Course in Yoga with Alternate Therapies 4. Certificate Course in Health & Fitness
4.	Number of Teaching post sanctioned and field	04/07 Permanent – 04+02 (Technical staff) Temporary – 03+03 (Other technical staff)
5.	Number of Administrative Staff	12
6.	Number of Technical Staff	06(02+04 other technical staff)
7.	Number of Students (Men/Women) give details Course wise	PGDYAT – 10 (08/02) PGDFM – 08 (07/01)
8.	Ratio of Teacher to students	1: 2.6
9.	Ratio of to Teachers to Research Scholars	N / A
10.	Number of research scholars who have obtained their Master's degree from other institutions	N / A
11.	Number of teachers in academic bodies of other Autonomous Colleges and Universities	NIL
12.	Latest revision of the curriculum (year)	2006-07
13.	Number of students passed in NET/SLET etc. (last 5 years)	N / A
14.	Success rate of students	PGDYAT 2008 - 09 – 100% PGDFM 2008 -09 – 100%
15.	Demand Ratio (No. of seats: No. of applications)	PGDYAT 2008-09 –10: 10 PGDFM 2008-09 –10: 08
16.	Awards and recognition received by faculty (last 5 years)	Three – Dr. P.K. Pande - Life Membership in IASM Dr. V.D. Bindal, - Life Membership in IAP Dr. (Mrs.) Ranjana Asthana - Life Membership in IASM

17.	Faculty who have Attended National/International Seminars (last 5 years)	<ol style="list-style-type: none"> 1. Dr. P.K. Pande – 2 National Seminars 2 International Conference 2. Dr.V.D. Bindal – 1 National Seminar, 2 International Conference 3. (Mrs.) Ranjana Asthana – 2 National Seminars, 2 International Conference 4. Mr. R.P. Shukla - 2 National Seminars, 1 International Conference 5. Dr. Wilfred Vaz – 3 National Seminars, 2 International Conference 6. Mr. Nibu R. Krishna - 2 National Seminar, 1 International Conference 7. Mr. Veerendra Pareek - 2 National Seminars, 1 International Conference 8. Mrs. G. Lalitha - 3 National Seminars, 1 International Conference 9. Mrs. M.D. Shukla - 2 National Seminars, 2 International Conference 10. Mrs, Monika Bhadoria - 1 National Seminar, 1 International Conference 11. Mr. Vijay Kumar – 1 National Seminar, 1 International 12. Miss Laxmi Devi - 1 National Seminar, 1 International Conference
18.	Number of national/international seminars organized (last 5 years)	<ol style="list-style-type: none"> 1. Oct 2006- National Seminar on “Recent Trends in Physical and Alternate Therapies” was organized by The Deptt 2. Oct 2007 - National Seminar on “Holistic Approach in Healing” was organized by the Deptt. 3. Oct 2008 - International Conference on Stress Management was organized by the Deptt.
19.	Number of teachers engaged in consultancy and the revenue generated	Being centrally monitored
20.	Number of Ongoing projects and their total outlay	NIL
21.	Research projects completed during last five years & their Outlay	<ol style="list-style-type: none"> 1. Effect of Yogic Intervention on Psychophysiological Status of Prisoners, Central Jail Gwalior by Mrs. G. Lalitha, Mr. Gaurav Jain, & Dr. P.K. Pande Effect of Yoga upon Personal Stress, Frustration and Trunk Flexion of Print Media Journalists, Gwalior by Mrs. G. Lalitha, Mr. Gaurav Jain

22.	Number of inventions and patents	NIL																					
23.	Number of Ph. D. theses guided during the last five years	Centrally monitored by the Department of Research Development and Advanced Studies.																					
24.	Publications by faculty (last 5 years)	<table> <tr> <td>1. Prof. P.K. Pande</td> <td>-</td> <td>06</td> </tr> <tr> <td>2. Dr. Wilfred Vaz</td> <td>-</td> <td>02</td> </tr> <tr> <td>3. Dr. Ranjana Asthana</td> <td>-</td> <td>01</td> </tr> <tr> <td>4. Dr. V. D. Bindal</td> <td>-</td> <td>03</td> </tr> <tr> <td>5. Dr. Monika Bhadoriya</td> <td>-</td> <td>01</td> </tr> <tr> <td>6. Mrs. G. Lalita</td> <td>-</td> <td>01</td> </tr> <tr> <td>Total</td> <td>-</td> <td>14</td> </tr> </table>	1. Prof. P.K. Pande	-	06	2. Dr. Wilfred Vaz	-	02	3. Dr. Ranjana Asthana	-	01	4. Dr. V. D. Bindal	-	03	5. Dr. Monika Bhadoriya	-	01	6. Mrs. G. Lalita	-	01	Total	-	14
1. Prof. P.K. Pande	-	06																					
2. Dr. Wilfred Vaz	-	02																					
3. Dr. Ranjana Asthana	-	01																					
4. Dr. V. D. Bindal	-	03																					
5. Dr. Monika Bhadoriya	-	01																					
6. Mrs. G. Lalita	-	01																					
Total	-	14																					
25.	Average citation index and impact factor of publications	Not being monitored																					
26.	Number of Books in the Departmental Library, if any	225 (Two Hundred Twenty Five)																					
27.	Number of Journals/Periodicals in the department library	08																					
28.	Number of Computers	<table> <tr> <td>11</td> <td></td> </tr> <tr> <td>Desktop</td> <td>- 10</td> </tr> <tr> <td>Laptop</td> <td>- 01</td> </tr> </table>	11		Desktop	- 10	Laptop	- 01															
11																							
Desktop	- 10																						
Laptop	- 01																						
29.	Annual Budget (excluding salary)	Rs. 51,08,250/-																					



	Name of the Department	DEPARTMENT OF COMPUTER SCIENCE AND APPLIED STATISTICS
1.	Year of Establishment	2005-06
2.	Courses/Programmes and subject combinations offered	(1) P.G. Diploma in Information Technology (PGDIT) (2) P. G. Diploma in Computational Statistics (PGDCS) (3) Certificate Course in Computer Training (Level I & II) (CCCT)
	Number of Teaching post sanctioned and field	03/04 Permanent – 03 Temporary – 01+02 (Technical staff)
4	Number of Administrative Staff	03
5	Number of Technical Staff	03
6	Number of Students (Men/Women) give details Course wise	PGDIT – 2 (2/0) PGDCS – (0/0) Certificate Course in Computer Training– 26 (18/8)
7	Ratio of Teacher to students	2:1
8	Ratio of to Teachers to Research Scholars	N / A
9	Number of research scholars who have obtained their Master's degree from other institutions	N / A
10	Number of teachers in academic bodies of other Autonomous Colleges and Universities	01
11	Latest revision of the curriculum (year)	2008-09
12	Number of students passed in NET/SLET etc. (last 5 years)	N / A
13	Success rate of students	PGDIT 2007-08 – 100% CCCT 2007-08 – 93%
14	Demand Ratio (No. of seats: No. of applications)	PGDIT 2008-09 – 05 : 08

15	Awards and recognition received by faculty (last 5 years)	NIL
16	Faculty who have Attended National/International Seminars (last 5 years)	1. Prof. J.P. Verma 2. Dr. Mrs. Vinita Bajpai Mishra 3. Dr. Pramod Das
17	Number of national/international seminars organized (last 5 years)	1. One National Seminar 2. Four National Workshops 3. One Workshop
18	Number of teachers engaged in consultancy and the revenue generated	Being centrally monitored
19	Number of Ongoing projects and their total outlay	Fitness Watch (A Fitness assessment & management system) – Project of Prof. J.P. Verma got validated by L.N.I.P.E. with grant sanctioned (approx. 10 lacs) by the Board of Management
20	Research projects completed during last five years & their Outlay	NIL
21	Number of inventions and patents	One Service mark has been filed by Prof. J.P. Verma for Fitness Watch & Copyright has been filed.
22	Number of Ph. D. theses guided during the last five years	Centrally monitored by Department of Research Development and Advanced Studies.
23	Publications by faculty (last 5 years)	1. Prof. J.P. Verma – 08 2. Dr. Pramod Das – 03 3. Dr. Mrs.Vinita Bajpayee Mishra – 07 Total – 18
24	Average citation index and impact factor of publications	Not being monitored
25	Number of Books in the Departmental Library, if any	308 (Three Hundred Eight)
26	Number of Journals/Periodicals in the department library	07
27	Number of Computers	77 Desktop – 75 Laptop – 2
28	Annual Budget (excluding salary)	1,99,000/-



Part II : The Evaluative Report

A - Executive Summary

An institution is always dynamic & therefore grows & develops with time. It has to be nurtured to give efficient and effective contribution to individuals as also to the society. Education is like Jiddu Krishnamurti and Rabindranath Tagore emphasized the **conscious role of parents and teachers** as they observed, "The problem therefore is not the child but the parent and the teacher, the problem is to educate the educator". They envisioned the teacher as a lamp who burnt always to kindle other lamps. A teacher is an educator and learner at the same time. If it were not so, then all education would become static dull and boring. For a true teacher teaching is not a technique, it is a way of life. Like Rousseau they wanted the child to be brought up in the lap of freedom. They opined that true freedom could never breed disorder and chaos as both order and freedom went side by side. Hence, they emphasized a discipline which was internal, which was out of spontaneity. Our Mission and vision statements aim at the all-round development of personality teachers and give them adequate knowledge to discharge their duties to the society with confidence.

The nineteenth century is known for transportation revolution and the twentieth century for communication revolution. the twenty first century is a revolt against the traditional practices prevalent in the past. To keep pace with the fast and vast changes that are taking place in the various disciplines, there is a tremendous demand and responsibility cast on the training system to meet the challenges of preparing the youth to achieve tasks with success and excellence.

H.G. Wells once said, "Human history becomes more and more a race between education and catastrophe." In a fast changing world things don't have such stability, trends suddenly disappear and so on. Innovative experiments lead to confirmed practices and certain practices once accepted for the values, get dropped. With this background it is necessary for us to understand those trends and developments that seem to have some significance for the coming years.

The well known Olympic motto of Citius, Altius, Fortius are not the words of a well-known Olympian but the watch-words of aircraft model designer who dreamt making models that will be higher, faster and further. The world records are quite impressive in this sport. Where is the end to this faster, higher and stronger urge ?

It is this urge to go forward to beat the immediate present that has laid to the vast achievements in human Endeavour in every possible direction. But this urge again has brought in means, methods and situations which have raised very big question marks in the minds of the social thinkers, educators and sports scientists – What, Why, How and for Whom ?

The above discussion reveals the way in which a new-born baby grows up into a grown up individual. It is essential to discuss about the plant growth and development. Within a short span of time, the Institute has taken giant strides. The LNUPE campus is known

as Shaktinagar and located at a distance of about one Kilometer from Gwalior Railway Station. The University is situated on Agra – Mumbai National Highway. It is on the main North-South Rail route, about 320 Km., from New Delhi. The campus is spread over one hundred fifty three acres of land and is fully residential. The Institute library is well equipped with good books. It subscribes to several professional and research journals, magazines, periodicals. It is the best of its kind in India. There are seminar halls, conference rooms, teacher's common room, ladies common room, a cafeteria, administrative block etc. There is an air conditioned state of the art auditorium with a seating capacity of about six hundred is fully utilized for academic, recreational and cultural events of the University.

Objectives of this University are as under :

- ❖ To prepare highly qualified teachers / leaders in the field of physical education and sports;
- ❖ To serve as the centre of excellence in Physical Education and sports;
- ❖ To provide professional and academic leader-ship to other institutions;
- ❖ To promote mass participation in Physical [Education and sports;

Let us now recollect the growth and development of this institute. The Lakshmibai National University of Physical Education, Gwalior was established by the Ministry of Education and Culture, Government of India as Lakshmibai Collage of Physical Education (LCPE) in August, 1957, the centenary year of the war of Independence and located at Gwalior, where Rani Lakshmibai of Jhansi, a valiant heroine of the war had laid down her life during the first freedom struggle in 1857.

The Institute started as an affiliated college of the Vikram University, Ujjain and then came to the folds of Jiwaji University, Gwalior in 1964. The Institute was given the status of National Importance, & hence, it was renamed as Lakshmibai National College of Physical Education (LNCPE) in 1973. In recognition of the unique status and character and to facilitate its further growth, the college was conferred upon the status of an "Autonomous College" of Jiwaji University, Gwalior in 1982.

The Institute rendered Unique educational services in the field of Physical Education, Sports and Research. Ministry of Human Resource Development, Government of India conferred upon the status of a "Deemed University" in September, 1995. Hence, the University was again renamed as Lakshmibai National Institute of Physical Education (LNIPE). On January 14, 2009, the Institute has been renamed as Lakshmibai National University of Physical Education (LNUPE) Under Section 3 of U.G.C. Act, 1956. The Institute enjoys a unique place of its kind in South Asia.

The main purpose of establishing this University was to upgrade the status of Physical Education, providing quality teachers and leaders through graduate and post-graduate courses, for the first time in the country.

A Three years professional programme, Bachelor of Physical Education (BPE) was started in 1957 and a two years Master of Physical Education programme (MPE) in 1963. In 1980, the then college reached another milestone and became the first institution in India to start One-year course in Master of Philosophy (M.Phil.) in Physical Education. The Institute also admits candidates for Ph.D., on regular as well as part-time basis. Students are also

This, in a way reflects human ambition, aspiration and hope. Physical Education is the only gate-way to human development –shaping the mind to adventure into the freedom of future. Hence, it is necessary to take a peep with a deep breath into future of Physical Education and Sports in the larger socio – economic and technological contexts.

Emphasis has been laid for the value added courses. Our objectives will be fruitful the students to inculcate the value in their life. What values are to be inculcated ? The Education / Sports Policy expects the school system to inculcate social values like socialism, democracy, secularism and also moral values. It is suggested that the common denominator of all social values is the value of the collectiveness/team spirit. The consciousness of the collectiveness subsumes all other social values. Physical Education and sports activities are organized in such a manner that every student has an opportunity in himself / herself group – mind, group – consciousness and a sense of belongingness. No activity in physical education is done in isolation. The Institute provides activities which develop and strengthen group-life. Major and minor games, relays, camps, trekking, hiking etc., are the best means of developing group-consciousness and group-living. A modern democratic technological society needs teams of experts and workmen in which the leaders must be first among equals.

Could anybody imagine that LCPE would become a “National University ?” The seeds of physical Education were planted by the then administration faculties and staff members. Their hard work and strenuous effort attracted the attention of the masses. From that day onwards the development has not looked back. The influence of communication technology in the developmental aspect cannot be ignored. The products of LCPE have contributed much to upgrade this Institution because of their excellence and achievements in the field of physical education and sports.

The history of progress in the last three centuries is the history of increase in productivity by changing the scenario to cater to the needs of the community. We have then witnessed several paradigm shifts in the current century and outgoing second millennium. The third millennium promises several new paradigms shifts from cognitive processing to institutional organisation and the development associated with it. This report is a sincere effort to bring in collective thing on what is in store for LNUPE in the next century and the third millennium.

The present administration and the faculties get in touch with the passed out laureates of this Institute from time to time and discuss about the pros and cons of the developments to be made. During golden jubilee and every foundation day celebrations many ex-students were invited to share ideas and participate in the historic event. The government of India was convinced about development of infrastructure, recruitments of competent professional etc. Adequate funds were allotted to this Institute for development purpose.

Only infrastructure, green lush and beauty can not make an Institute successful. Academic excellence plays an important role in enhancing the over-all development. Educationists like Rousseau, Tagore and Krishnamurti wanted the child to be brought up under the open breast of nature. They were of the opinion that true freedom could never breed disorder and chaos as both order and freedom goes side by side. Hence, They

admitted to various courses namely, Certificate / Diploma / PG Diploma in different disciplines of Physical Education and Sports. To bring it at par with other professional degree courses and keeping in mind the international standards, the duration of the BPE course was extended to four years. The course was entitled "Bachelor of Physical Education (B.P.Ed.) integrated programme. The National Council of Teacher Education (NCTE), Western Regional Centre, Bhopal @ vide their order No. WRC/5 – 6/6/90/2006/c-5370 dated 26th December, 2006 and Letter F No. 1-10/2004/pt. tii (CPP-II) dated Oct. 2007 respectively accorded recognition to this unique programme.

As happens to all institute, we also had a humble start. It had only a few classrooms and an administrative office. The playgrounds and infrastructural facilities were not adequate. Today, the State of the art-infrastructure is being developed for multifarious activities. The classrooms are well-equipped with video camera, chalkboards, marker boards, overhead projectors, adequate furniture etc. The Institute has four undergraduate hostels and two postgraduate hostels for the boys and two hostels for the girls equipped with television, equipments for indoor activities apart from lush green area for their hostel activities and programmes. Presently, 760 (Approx) students are pursuing their academic studies in various courses. There are a neat and spacious dining halls for the students. There is a separate hostel for the participants of Academic staff college with mess facility.

The Institute's playgrounds are well displayed, expertly planned and maintained to stage first class tournaments. Besides having a regular cricket field, the University has two indoor covered cricket pitches for practice. This is a unique facility. It attracts net practice of National Team whenever matches are held at Gwalior. Institute's 400 & 200 mtr. Tracks, Indoor Swimming Pool, Multipurpose Gymnasium, Basketball, Volleyball, Tennis, Football and Hockey fields are also the pride of the Institute. The Youth leaders of tomorrow are constantly trained on-these play-grounds. The Swimming Pool caters not only to the Institute's population but also serves the school children of greater Gwalior during summer when the pool is free from regular teaching assignments. These activities are liberally used as part of the community service programme.

This report is a blue print of the University achievements since its inception and development of the profession during the last five decades.

There are two parts of the report. These are briefly mentioned. The first part of the volume contains Institutional Data. The Second part contains the Evaluation Report.

If the report succeeds in providing a glimpse of the University vis-a-vis professional development during the last five decades the executive endeavors will Prove worthwhile . Parents, teachers and the community should join hands in the all-round development of the personality of the children. Children of today are the future citizens of tomorrow.

Another couple of years the world will enter the third millennium. it is difficult to pinpoint whether the twenty-first century and the third millennium has really something different in store for the Indian civilization, or the euphoric remembrance is just an intellectual adventurism. Human mind, born free and adventurous, cannot resist the temptation of taking the flights in the future to access in advance what is in store for her.

emphasized a discipline which was internal, which was born out of spontaneity. Today, the management of the University keeps their views in mind while implementing the programme of development.

Today's education should create new values which will kindle the intelligence of the student. This University does not mean mere learning from books, memorizing some facts, but it ought to help an individual to be mature and flower in love and affection. Efforts are being made to open branches in different regions of the country for sprading the awarness of qulity physical education & developing holistic personality.

Should we not give our youth the necessary training to develop a sense of direction of changes taking place in socio-economic , political and cultural environment so that they may decide their preferential future with an idea as to how far they can influence the course of events for themselves and for the betterment of the society.
